

Literature Review Outline

Note how the author did the following:

Wrote the items in such a way each line can be turned into a Level 2 or Level 3 heading

Did not use the article titles in the outline, but created themes

Used more than one source, when similar authors said the same thing

Moved logically from one topic to the next. That's one of the reasons to write an outline.

After an introduction and history, moved to possible causes for the problem, then moved to proven solutions to remediate the problem

Topic: Improving job satisfaction for teachers who work with special education students by implementing a peer collaboration program.

- I. Introduction (you're telling the reader the organization of your lit review)
 - A. Establish importance of job satisfaction (and results of dissatisfaction)
 - B. Causes for Job Dissatisfaction
 - C. Proven Interventions
 - D. Gaps in the Literature
 - E. Summary
- II. The Importance of Job Satisfaction
 - A. Relation of Job Satisfaction to Attrition (Stempien & Loeb, 2014).
 - B. Effect on Student Achievement (Darling-Hammond, 2012;
- III. Teacher Attrition Rates (DePaul, 2010; Moir, 2005).
 - A. Special Education Teacher Attrition Rates (Billingsley, 2010).
 - B. GeneralEed and Special Education Attrition Rates (Boe, Bobbitt, Cooke, Barkanic, Maislin, 1998; Mainzler, Deshler, Coleman, Kozleski & Rodriguez-Walling as cited NCES, 2010).
 - A. Lack of Support (De Paul, 2010).
 - B. Stress (Darling-Hammond, 2012; Mitchell & Arnold, 2010)
 - C. Low Pay (Brownell, Sindelar, Bishop, Langley & Seo, 2012).
 - D. Teaching Demands (Fore III, Martin, & Bender, 2014).
 - E. Lack of Teacher Training (Bergert & Burnette, 2010; Darling-Hammond, 2012; Billingsley, 2014).
- V. Proven Interventions to Increase Job Satisfaction
 - A. Professional Development Schools (PDS) (University of South Carolina, 2010).
 - B. Career Alternatives (Southwest Texas State University, 2014; Boyer & Gillespie, 2010).

- C. Internship Credential Program (Andrews, Evans & Miller, 2014).
 - D. New Teacher Initiatives
 - 1. New Teacher Training Network (NTN) (Hines, Murphy, Pezone, Singer & Stacki, 2003).
 - 2. Connecticut's Beginning Educator Support and Training Program (BEST) (Seo, Bishop, & Langley, 2010; Brownell, Hirsch & Seo, 2010).
 - E. Teacher Support Program (TSP) (Westling, Herzog, Cooper-Duffy, Prohn, & Ray, 2006; Kennedy & Burstein, 2010).
 - F. California Mentor Teacher Program (Bemis, 1999).
 - G. Incentive Pay (Morice & Murray, 2003).
 - H. Year-Round Calendar (Gismondi-Haser, & Nasser, 2003).
 - I. Peer Collaboration (Cooley & Yovanoff, 1996; Pugach & Johnson, 2005).
- VI. Methodologies used to study the problem
- A. Case study (Brown, 2010, Green 2013)
 - B. Other methodologies. (add author)
- VII. Summary